[붙임2] Questions for Midterm Course Evaluation

1. Obligatory Question

Field		Detailed Question
Subjective Course Evaluation (1 Question)		1. Write about the strengths and points for improvement regarding the instructor's teaching methods (syllabus, class material, assignments, method of leading the class, etc.)
Objective Course Evaluation by Course Type (5 Questions)	Blended Module—based Learning	 The integration and structure of 'Online conceptual learning' and 'Offline application learning' were well executed. Blended Module-based Learning was helpful for understanding and applying the learning content. The operational plans and schedules were adequately communicated. Interaction with professors and peers proceeded smoothly. This course is suitable for Blended Module-based Learning.
	Distance Learning	 Video lectures or live lectures were provided according to the class schedule. The layout, video quality, and audio quality of video lectures were appropriate. The operational plans and schedules were adequately communicated. Interaction with professors (question and answer sessions, assignment feedback, live video lectures, etc.) proceeded smoothly. This course is suitable for Distance Learning.

2. Optional Questions

Field	Detailed Questions		
Students' Self-Reflection (3 Questions)	 I listen carefully to the instructor. I perform given assignments diligently. I am enthusiastically participating in class activities with active questions and discussion. 		
Objective Course Evaluation (5 Questions)	 The class materials (textbook, reference books, supplementary materials, etc.) were helpful in understanding the lecture and acquiring knowledge. The instructor teaches the class considering the level of students' understanding. The teaching method (lecturing, discussions, etc.) of the instructor is appropriate in understanding class content. There is effective interaction with students such as answering questions and exchanging opinions, etc. The appropriate amount of assignments is given out and is helpful in learning. 		